

## Geography Alive: Stage 3 Geography (Topic 1; Unit 4)

Lesson 6: Port Arthur		
<p><b>Content focus:</b></p> <p>In this lesson students will be introduced to Port Arthur as an example of an Australian landmark of great cultural significance. Students investigate the location of the site, the characteristics that make it unique and ways in which it is managed.</p>		<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• <a href="https://portarthur.org.au/wp-content/uploads/2017/12/Useful-Facts-about-the-Port-Arthur-Convict-Era.pdf">Teaching Resource: Port Arthur useful facts information booklet</a> <a href="https://portarthur.org.au/wp-content/uploads/2017/12/Useful-Facts-about-the-Port-Arthur-Convict-Era.pdf">https://portarthur.org.au/wp-content/uploads/2017/12/Useful-Facts-about-the-Port-Arthur-Convict-Era.pdf</a></li> <li>• <a href="#">Lesson 1: Resources Sheet 1 – Map of Australia</a></li> <li>• <a href="#">PowerPoint: Port Arthur</a></li> </ul>
<p><b>Key inquiry questions:</b></p> <ul style="list-style-type: none"> <li>• What makes a Port Arthur and important cultural landmark?</li> <li>• Where is Port Arthur located?</li> <li>• What characteristics and features make Port Arthur and landmark?</li> </ul>	<p><b>Outcomes:</b></p> <p><i>A student:</i></p> <ul style="list-style-type: none"> <li>• describes the location and distinctive features and characteristics of Port Arthur</li> <li>• explains interactions and connections between people, places and environments</li> <li>• synthesises and communicates geographical information.</li> </ul>	<p><b>Lesson sequence:</b></p> <ul style="list-style-type: none"> <li>• <b>Step 1:</b> Show students a range of photographs of Port Arthur, Tasmania. See if students can identify the landmark and its location. Students can mark the location on their individual maps of Australia (<b>Lesson 1: Resource sheet 1</b>).</li> <li>• <b>Step 2:</b> Give students a brief introduction to Port Arthur and explain to students why it is a national Landmark. Explain that it is a former convict settlement and one of Australia’s most significant heritage sites.</li> <li>• <b>Step 3:</b> Give students a copy of the <b>Teaching Resource: Port Arthur useful facts</b>. Divide the class into six groups. A brief history; Trade and industries; A soldiers life; Daily life for Point Puer Boys; Daily life for adult convicts; and Daily lives of the civil officers. Each group will research a section of the booklet and give a summary of the chapter to the class.</li> <li>• <b>Step 4:</b> Students present their summary to the rest of the class.</li> <li>• <b>Step 5:</b> Discuss with the class why they think Port Arthur is labelled a National Landmark? Students record their answers.</li> </ul>